Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharastra, India - 413401

Department of Education

Profile

About the Department

The department of Education was started in 1969.There had been One Full time faculty. We as a department run B.A.I & IIEducationas a regular course. The faculty member is activity involved in research, extension and community services.

Courses :

	Courses	Duration	Required Qualification
Degree	BA I & BAII	2 Years	MA, M.Ed. SET/NET or Ph.D.

2) Faculty and Staff :

Sr. No.	Name	Designation	Qualification
1	Dr. Gandhi Pushkar Sunil	Assistant Professor	MA, M.Ed. SET/NET , Ph.D.

3) Course Outcomes :

Department of Education Course Outcomes

B. A. I – Education Opt. - Paper I and II

Philosophical and SociologicalFoundation of Education

Philosophical Foundation of Education

After the completion of B.A. I Education course students will be able to:

1) Describe the concept of education and philosophy. 2) Illustrate the relation of philosophy with education. 3) Explain the aims, objectives and functions of education. 4) Think critically and discuss different reasons of indiscipline and suggest the remedies on it. 5) Interpret the educational works of different educationists.

Sociological Foundation of Education

After the completion of B.A. I Education course students will be able to:

1) Describe the concept of education and sociology.

2) Illustrate the relation of sociology with education. 3) Classify and illustrate the role and importance of social groups in education. 4) Identify and communicate the current social problems relating to education in India and suggest the remedies on it. 5) Identify and illustrate the role & importance of national integration in education.

B. A. II – Education Opt (Paper-III/IV/V/VI)

Educational Psychology

After the completion of B.A. II Education course students will be able to:

1) Describe the concept of educational psychology. 2) Compare the study methods of human behaviour. 3) Explain the concept of Intelligence and measure the Intelligence of an individual. 4) Discuss and compare the process of teaching and learning. 5) Identify different aspects of personality and try to develop his/her personality.

Teaching and Learning

After the completion of B.A. II Education course students will be able to

1) Discuss and compare the process of teaching and learning. 2) Classify and illustrate the methods of teaching. 3) Think critically and explain the characteristics of a good teacher. 4) Identify different aspects of children with special needs student and suggest remedies on it.

Development of Education in India Education in Ancient and Medieval India

After the completion of B.A. II Education course students will be able to:

1) Explain the aims and objectives of education, curriculum and methods of teaching in ancient and medieval era. 2) Discuss the discipline of students and role of teacher in ancient and medieval era. 3) Compare aims of education, curriculums and methods of teaching introduced in ancient and medieval era. 4) Compare the role of students and teacher introduced in ancient and medieval era.

Education in British Period and Post Independence Period

After the completion of B.A. II Education course students will be able to

1) Explain the aims and objectives of education, curriculum and methods of teaching in British and Post-Independence era. 2) Discuss the discipline of students and role of teacher in British and Post Independence era. 3) Express the recommendations made by different Commissions like Mudliyar Commission, Kothari Commission and the National Policy on Education 1986 and 1992. 4) Summarize the changes brought by the National Policy on Education 1986 and 1992.

5) Syllabus :

https://su.digitaluniversity.ac/Content.aspx?ID=1188

6) Publications:

Title of Paper	Journal	year	ISSN NO
Rashtriya seva yojana vibhagache uccha shikshana mandhil Yogdan Ek abhyas	*Ayushi international interdisciplinary research journal, Page No.176-179*	*2022*	*2349-638X*
Development and Effectiveness of concept mapping package for BA - I Students a Study	*Printing area international Interdisciplinary research Journal, Page No. 45-47*	*2021*	*2394-5303*
To study the effectiveness of the program developed for student Iv th English Subject based on the principle of brain based learning	*Contemporary Research in Indira, Page no.54-55*	*2021*	*2231-2137*
A Study of the current status of Job satisfaction among primary teachers in terms of service experience and education	*Vidayarta, Page No.58-61*	*2021*	*2319-9318*
Covid -19 cha shikshanShetraverJalelyaparinamachaabhyas	*Aayushi international interdisciplinary research journal, Page No.328-331*	*2021*	*2349-638X*
A Comparative Study of Adjustment Ability Related to Superior Average and Backward Intelligence of 9th Standard Students	*Studies in Indian place names, Page no. 96-101*	*2020*	*2394-3114*

7) Parenting Policy

The department allocates the students among the faculty members equally. Every faculty member from every entry of the students takes care of the ward for Personal, Academic, Social, Psychological growth and development. It is a well-documented process as a part of IQAC's quality initiative.

8) Contact Details

Sr. No.	Faculty	Contact No	E-mail Id	What's app no.
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